

Open Social Studies

An Inquiry-Based and Literacy-Focused K-6 Curriculum



STUDENT WORKBOOK

Level: Grade K

Our Families

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GRADE K ROAD MAP

LESSON K-1

Lesson Title: My Caregivers

Inquiry Question: What important things do caregivers do?

LESSON K-2

Lesson Title: My Family

Inquiry Question: What is something that makes your family special?

LESSON K-3

Lesson Title: Different Types of Families

Inquiry Question: How are families different?

LESSON K-4

Lesson Title: A World of Workers

Inquiry Question: What job might I do when I grow up?

LESSON K-5

Lesson Title: How Much Is That?: Buying and Selling

Inquiry Question: How do we get the things that we need and want?

LESSON K-6

Lesson Title: From Farm to Table

Inquiry Question: How do we get our food?



LESSON K-7

Lesson Title: Building Cities

Inquiry Question: How do they build our cities?

LESSON K-8

Lesson Title: Past and Present: How Have People Changed?

Inquiry Question: How was life different 100 and 500 years ago?

LESSON K-9

Lesson Title: Traveling Around the World

Inquiry Question: Where in the world would you like to travel?

LESSON K-10

Lesson Title: Making a Difference in My Community

Inquiry Question: What problem in my community should we help make better (and how)?



My Caregivers: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: What important things do caregivers do?



LETTER K-2.A

Dear parents and guardians,

We are sending this letter home to let you know that next week the students will be learning about different types of families. As part of this activity, we will be doing an activities where students will be looking at pictures of their family and all of the families in our classroom. We need your help with this activity!

Could you please e-mail at least one picture of your family to TEACHER E-MAIL HERE or put a picture of your family in your student's take home folder by DATE HERE? If you do not have any pictures of your family, we would be happy to take one at pick up or drop off, or help arrange someone to take your family's picture.

Families come in many different forms and sizes, and we want students to learn about all the different types of families that exist. You are welcome to send in pictures of just yourself and your child, a larger family picture, or it can be a picture of your extended family (whatever you feel most comfortable with). It can be a studio portrait, a picture of your family at a special place, or a picture of your family simply hanging out at home. It can be a recent picture or a picture from the past. While we would appreciate at least one picture, you are welcome to send us more than one.

Please do not submit any original photographs that you may not want to have lost or damaged. If you need help scanning or photocopying an original photograph, please let us know.

As a parent or guardian, you may have additional questions about the lesson and are welcome to contact me through e-mail, the phone, or in person. I would also be happy to send you the lesson plan in advance, if you would like to see how we will teach about our different families.

Sincerely,
TEACHER NAME
E-MAIL ADDRESS
PHONE NUMBER



My Family: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: What is something that makes your family special?



Different Types of Families: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: How are families different?



LETTER K-4.A

Dear parents and guardians,

We are sending this letter home to let you know that next week the students will be learning about workers and different types of jobs. We need your help with this activity! As part of this activity, we are asking if you would be willing to come to our class and talk about your job. Our class will be having these visitors at TIME HERE on DAY AND DATE HERE.

We would like a diverse group of workers, so if you are willing, please e-mail TEACHER E-MAIL HERE letting us know you can visit and listing the type of work that you do? We are looking for workers both outside (such as a teacher, nurse, doctor, postal worker, lawyer, firefighter, police officer, paramedic, architect, store owner, hairdresser, accountant, or construction worker) and inside (such as a stay-at-home caretaker) the home. If your job requires a uniform, we encourage you to wear it when you visit our classroom.

As a parent or guardian, you may have additional questions about the lesson and are welcome to contact me through e-mail, the phone, or in person. I would also be happy to send you the lesson plan in advance, if you would like to see how we will teach about our different jobs.

Sincerely,
TEACHER NAME
E-MAIL ADDRESS
PHONE NUMBER



WORKSHEET K-4.B

To be completed by classroom visitors. NOTE: Teachers will also take a picture of you, so they can print it for a student learning activity during a future class.

Name:

Job:

What do I do at work?

How do I help people?



A World of Workers: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: What job might I do when I grow up?



Buying and Selling: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: How do we get the things that we need and want?



Farms and Food: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: How do we get our food?



Construction: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: How do they build our cities?



How Have People Changed?: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: How was life different 100 and 500 years ago?



Traveling Around the World: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: Where in the world would you like to travel?



Making a Difference in My Community: Exit Ticket

Teacher: Please read the below question to the students. It would be helpful to have students first share their answers and ideas aloud as a group. Next, students should use the space below to write, have a teacher scribe, or draw their answers or ideas.

Inquiry Question: What problem in my community should we help make better (and how)?

